

Suryadatta Institute of Management & Mass Communication

AY-2021-2022

MBA Department

INDEX

| Sr. No. | Particulars   |
|---------|---|
| 1       | Alumni Feedback Form                                    |
| 2       | Students Feedback Form                                  |
| 3       | Recruitment & Industry partner Feedback                 |
| 4       | Faculty Feedback Form on Curriculum & Teaching Learning |
| 5       | Action Taken Report                                     |

Suryadatta Institute of Management & Mass Communication (SIMMC)  
 AY 2021-22 / Curriculum, Teaching Learning & Evaluation Feedback (Alumni)

Date: 16/12/2021

Dear Alumni

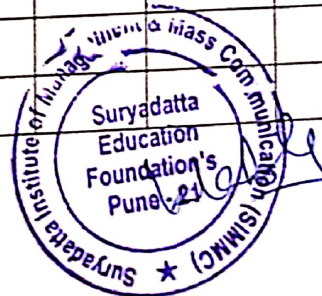
This feedback form is intended to collect your opinions and views about your satisfaction level with respect to the curriculum, teaching- learning and evaluation. The information provided by you is confidential and shall be a key feedback for quality improvement of the program.

We thank you for sharing the feedback.

| Sr No | Parameters   | Strongly Disagree | Disagree | Somewhat Disagree | Neutral | Somewhat agree | Agree | Strongly Agree |
|-------|--|-------------------|----------|-------------------|---------|----------------|-------|----------------|
|       |  | 1                 | 2        | 3                 | 4       | 5              | 6     | 7              |
| 1     | The aims and objectives of the curriculum /syllabus are well defined and clear.  |                   |          |                   |         |                | ✓     |                |
| 2     | The curriculum /syllabus has good balance between theory and practice.   |                   |          |                   |         | ✓              |       |                |
| 3     | The curriculum has been designed to make students industry ready.  |                   |          |                   |         |                | ✓     |                |
| 4     | The curriculum promotes Entrepreneurship and students are encouraged and supported to initiate start-ups.  |                   |          |                   |         |                | ✓     |                |
| 5     | The curriculum imparts analytical and reasoning, language and soft skills as desired, by the industry.   |                   |          |                   |         |                | ✓     |                |
| 6     | The curriculum is outcome based and the expected outcomes, through various courses, are attained   |                   |          |                   |         | ✓              |       |                |
| 7     | The curriculum provides opportunities for holistic development of students through sports, cultural and co-curricular activities.                                    |                   |          |                   |         |                | ✓     |                |
| 8     | The curriculum provides opportunities towards sensitization about cross cutting issues like gender equality, environment and sustainability, ethics and values, etc. |                   |          |                   |         |                |       | ✓              |
| 9     | The curriculum /syllabus has increased my knowledge and perspective in the subject area.   |                   |          |                   |         |                | ✓     |                |
| 10    | The percentage of the courses having skill components is sufficient.   |                   |          |                   |         | ✓              |       |                |
| 11    | The allocation of the credits to the courses is fair   |                   |          |                   |         |                |       | ✓              |
| 12    | The curriculum provides academic flexibility to help students to pursue their interest by choosing from a vast number of electives.                                  |                   |          |                   |         |                |       | ✓              |
| 13    | The curriculum provides opportunities for extra learning or self-learning.   |                   |          |                   |         |                | ✓     |                |
| 14    | The objectives stated for each of the course are relevant.   |                   |          |                   |         |                | ✓     |                |
| 15    | The syllabus of the courses is relevant to the competencies expected.  |                   |          |                   |         | ✓              |       |                |
| 16    | The units offered in the syllabus are relevant to the course   |                   |          |                   |         |                |       | ✓              |
| 17    | The electives offered are relevant.  |                   |          |                   |         |                | ✓     |                |
| 18    | The electives offered have employability potential.  |                   |          |                   |         |                | ✓     |                |
| 19    | The student is made aware of the effort expected   |                   |          |                   |         |                | ✓     |                |
| 20    | The evaluation scheme designed for each of the course is fair and comprehensive.   |                   |          |                   |         |                | ✓     |                |

Remarks:

Alumni Name: Kunal Jankpal



Sign: Kunal Jankpal

Date: 18/12/2021

Dear Student

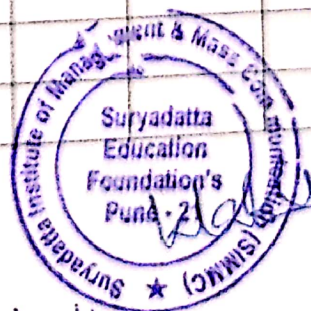
This feedback form is intended to collect your opinions and views about your satisfaction level with respect to the curriculum, teaching-learning and evaluation. The information provided by you is confidential and shall be a key feedback for quality improvement of the program. We thank you for sharing the feedback.

| Sr No | Parameters   | Strongly Disagree<br>1 | Disagree<br>2 | Somewhat Disagree<br>3 | Neutral<br>4 | Somewhat agree<br>5 | Agree<br>6 | Strongly Agree<br>7 |
|-------|--|------------------------|---------------|------------------------|--------------|---------------------|------------|---------------------|
| 1     | The aims and objectives of the curriculum /syllabus are well defined and clear.  |                        |               |                        |              |                     | /          |                     |
| 2     | The curriculum /syllabus has good balance between theory and practice.   |                        |               |                        |              |                     | /          |                     |
| 3     | The curriculum has been designed to make students industry ready.  |                        |               |                        |              |                     | /          |                     |
| 4     | The curriculum promotes Entrepreneurship and students are encouraged and supported to initiate start-ups.  |                        |               |                        |              | /                   |            |                     |
| 5     | The curriculum imparts analytical and reasoning, language and soft skills as desired by the industry.  |                        |               |                        |              |                     | /          |                     |
| 6     | The curriculum is outcome based and the expected outcomes, through various courses, are attained.  |                        |               |                        |              |                     |            | /                   |
| 7     | The curriculum provides opportunities for holistic development of students through sports, cultural and co-curricular activities.                                    |                        |               |                        |              |                     | /          |                     |
| 8     | The curriculum provides opportunities towards sensitization about cross cutting issues like gender equality, environment and sustainability, ethics and values, etc. |                        |               |                        |              |                     | /          |                     |
| 9     | The curriculum /syllabus has increased my knowledge and perspective in the subject area.   |                        |               |                        |              |                     | /          |                     |
| 10    | The percentage of the courses having skill components is sufficient.   |                        |               |                        |              |                     | /          |                     |
| 11    | The allocation of the credits to the courses is fair.  |                        |               |                        |              |                     | /          |                     |
| 12    | The curriculum provides academic flexibility to help students to pursue their interest by choosing from a vast number of electives.                                  |                        |               |                        |              |                     |            | /                   |
| 13    | The curriculum provides opportunities for extra learning or self-learning.   |                        |               |                        |              |                     |            | /                   |
| 14    | The objectives stated for each of the course are relevant.   |                        |               |                        |              |                     | /          |                     |
| 15    | The syllabus of the courses is relevant to the competencies expected.  |                        |               |                        |              |                     | /          |                     |
| 16    | The units offered in the syllabus are relevant to the course.  |                        |               |                        |              |                     | /          |                     |
| 17    | The electives offered are relevant.  |                        |               |                        |              |                     | /          |                     |
| 18    | The electives offered have employability potential.  |                        |               |                        |              |                     | /          |                     |
| 19    | The student is made aware of the effort expected.  |                        |               |                        |              |                     | /          |                     |
| 20    | The evaluation scheme designed for each of the course is fair and comprehensive.   |                        |               |                        |              |                     | /          |                     |

Remarks:

Student Name: Shikvishna Sadvelkar

Sign: \_\_\_\_\_

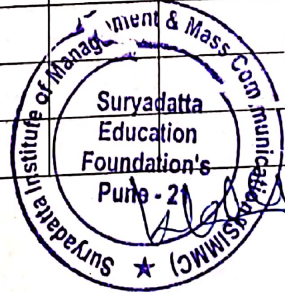
Suryadatta Institute of Management & Mass Communication (SIMMC)  
AY 2021-22 / Curriculum, Teaching Learning & Evaluation Feedback  
(Recruiter & Industry Partners)

Date: 16/12/2021

Dear Sir/ Madam

This feedback form is intended to collect your opinions and views about your satisfaction level with respect to the curriculum, teaching- learning and evaluation. The information provided by you is confidential and shall be a key feedback for quality improvement of the program. We thank you for sharing the feedback.

| Sr No | Parameters   | Strongly Disagree | Disagree | Somewhat Disagree | Neutral | Somewhat agree | Agree | Strongly Agree |
|-------|--|-------------------|----------|-------------------|---------|----------------|-------|----------------|
|       |  | 1                 | 2        | 3                 | 4       | 5              | 6     | 7              |
| 1     | The aims and objectives of the curriculum /syllabus are well defined and clear.  |                   |          |                   |         |                | ✓     |                |
| 2     | The curriculum /syllabus has good balance between theory and practice.   |                   |          |                   |         | ✓              |       |                |
| 3     | The curriculum has been designed to make students industry ready.  |                   |          |                   |         |                | ✓     |                |
| 4     | The curriculum promotes Entrepreneurship and students are encouraged and supported to initiate start-ups.  |                   |          |                   |         |                | ✓     |                |
| 5     | The curriculum imparts analytical and reasoning, language and soft skills as desired by the industry.  |                   |          |                   |         |                | ✓     |                |
| 6     | The curriculum is outcome based and the expected outcomes, through various courses, are attained   |                   |          |                   |         | ✓              |       |                |
| 7     | The curriculum provides opportunities for holistic development of students through sports, cultural and co-curricular activities.                                    |                   |          |                   |         |                |       | ✓              |
| 8     | The curriculum provides opportunities towards sensitization about cross cutting issues like gender equality, environment and sustainability, ethics and values, etc. |                   |          |                   |         |                |       | ✓              |
| 9     | The curriculum /syllabus has increased my knowledge and perspective in the subject area.   |                   |          |                   |         |                | ✓     |                |
| 10    | The percentage of the courses having skill components is sufficient.   |                   |          |                   |         | ✓              |       |                |
| 11    | The allocation of the credits to the courses is fair   |                   |          |                   |         |                |       | ✓              |
| 12    | The curriculum provides academic flexibility to help students to pursue their interest by choosing from a vast number of electives.                                  |                   |          |                   |         |                |       | ✓              |
| 13    | The curriculum provides opportunities for extra learning or self-learning.   |                   |          |                   |         |                | ✓     |                |
| 14    | The objectives stated for each of the course are relevant.   |                   |          |                   |         | ✓              |       |                |
| 15    | The syllabus of the courses is relevant to the competencies expected.  |                   |          |                   |         |                |       | ✓              |
| 16    | The units offered in the syllabus are relevant to the course   |                   |          |                   |         |                |       | ✓              |
| 17    | The electives offered are relevant.  |                   |          |                   |         |                | ✓     |                |
| 18    | The electives offered have employability potential.  |                   |          |                   |         |                | ✓     |                |
| 19    | The student is made aware of the effort expected   |                   |          |                   |         |                | ✓     |                |
| 20    | The evaluation scheme designed for each of the course is fair and comprehensive.   |                   |          |                   |         |                | ✓     |                |



Remarks:

Name: Umesh Deshpande

Sign: Umesh



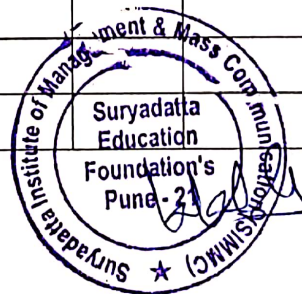
Date: 9 / 12 / 2021

Dear Teacher

This feedback form is intended to collect your opinions and views about your satisfaction level with respect to the curriculum, teaching- learning and evaluation. The information provided by you is confidential and shall be a key feedback for quality improvement of the program.

We thank you for sharing the feedback.

| Sr No | Parameters   | Strongly Disagree | Disagree | Somewhat Disagree | Neutral | Somewhat agree | Agree | Strongly Agree |
|-------|--|-------------------|----------|-------------------|---------|----------------|-------|----------------|
|       |  | 1                 | 2        | 3                 | 4       | 5              | 6     | 7              |
| 1     | The aims and objectives of the curriculum /syllabus are well defined and clear.  |                   |          |                   |         |                | ✓     |                |
| 2     | The curriculum /syllabus has good balance between theory and practice.   |                   |          |                   |         | ✓              | ✓     |                |
| 3     | The curriculum has been designed to make students industry ready.  |                   |          |                   |         |                | ✓     |                |
| 4     | The curriculum promotes Entrepreneurship and students are encouraged and supported to initiate start-ups.  |                   |          |                   |         |                | ✓     |                |
| 5     | The curriculum imparts analytical and reasoning, language and soft skills as desired by the industry.  |                   |          |                   |         |                |       | ✓              |
| 6     | The curriculum is outcome based and the expected outcomes, through various courses, are attained   |                   |          |                   |         |                | ✓     |                |
| 7     | The curriculum provides opportunities for holistic development of students through sports, cultural and co-curricular activities.                                    |                   |          |                   |         |                |       | ✓              |
| 8     | The curriculum provides opportunities towards sensitization about cross cutting issues like gender equality, environment and sustainability, ethics and values, etc. |                   |          |                   |         |                |       | ✓              |
| 9     | The curriculum /syllabus has increased my knowledge and perspective in the subject area.   |                   |          |                   |         |                |       | ✓              |
| 10    | The percentage of the courses having skill components is sufficient.   |                   |          |                   |         |                |       | ✓              |
| 11    | The allocation of the credits to the courses is fair   |                   |          |                   |         |                | ✓     |                |
| 12    | The curriculum provides academic flexibility to help students to pursue their interest by choosing from a vast number of electives.                                  |                   |          |                   |         |                | ✓     |                |
| 13    | The curriculum provides opportunities for extra learning or self-learning.   |                   |          |                   |         |                |       | ✓              |
| 14    | The objectives stated for each of the course are relevant.   |                   |          |                   |         |                | ✓     |                |
| 15    | The syllabus of the courses is relevant to the competencies expected.  |                   |          |                   |         |                | ✓     |                |
| 16    | The units offered in the syllabus are relevant to the course   |                   |          |                   |         |                | ✓     |                |
| 17    | The electives offered are relevant.  |                   |          |                   |         |                | ✓     |                |
| 18    | The electives offered have employability potential.  |                   |          |                   |         |                | ✓     |                |
| 19    | The student is made aware of the effort expected   |                   |          |                   |         |                | ✓     |                |
| 20    | The evaluation scheme designed for each of the course is fair and comprehensive.   |                   |          |                   |         |                | ✓     |                |



Remarks:

Faculty Name: Vivek Swami

Sign: [Signature]



Ref. No. : SEF/SGI/SIMMC

Date :

16 April 2021

To  
The Dean (MBA program)  
Savitribai Phule Pune University  
Pune

Sub: Revision/ Modification of MBA & MCA syllabus


Sir,

With reference to the above subject, we want to place certain suggestions regarding the structure of the existing MBA & MCA program syllabus. We want to state that the suggestions are based on the routine feedback which we administer from the students, alumni and the industry professionals.

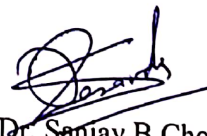
The suggestions are as follows:

1. Considering the feedback of students regarding the difficulty level of the course "Decision Science", it is suggested to transfer this course from semester 2 to semester 3.
2. It is suggested to make the course "Legal aspects of business" as GEUL elective instead of compulsory course
3. It is suggested to revise course outcome of MBA syllabus for revised mapping.
4. To give more exposure to students, there can be an introduction of a mandatory 'WINTER' internship of 30 days, after the completion of first semester.
5. For MCA program for the course "Big data analytics" it is suggested to use R-Programming as a tool as an extra input for grooming.

For your kind consideration.

  
Dean  
Faculty of Commerce & Management  
Savitribai Phule Pune University, Pune



  
Dr. Sanjay B Chordiya  
Director (SIMMC)



Estd. 1999 | Suryadatta Education Foundation's  
**SURYADATTA INSTITUTE OF MANAGEMENT & MASS COMMUNICATION (SIMMC)**

Affiliated to Savitribai Phule Pune University, Approved by AICTE, Govt. of Maharashtra & Recognized by Ministry of Education, Govt. of India  
Recognized by UGC under section 2 (f) & 12 (B) of the UGC Act, 1956 | SPPU PUN Code : IMMP019150 | DTE Code : 6547  
NAAC Accredited, ISO 9001 : 2015 Certified Institutes and Accredited by ANAB, USA (Member of IAF) by NVT-QC  
Campus : Saraswati, S. No. 342, Bavdhan, Pune 411021, Maharashtra, INDIA Tel. No. : 020-67901300, 67901402 M : 09881490036  
Email : support@suryadatta.edu.in / sbc27661@gmail.com Website : www.simmc.org / www.suryadatta.org



Ref. No. : SEF/SGI/SIMMC

Date :

15 March 2019

To  
The Dean (MBA program)  
Savitribai Phule Pune University  
Pune

Sub: Revision/ Modification of MBA syllabus


Sir,

With reference to the above subject, we want to place certain suggestions regarding the structure of the existing MBA program syllabus. We want to state that the suggestions are based on the routine feedback which we administer from the students, alumni and the industry professionals.

The suggestions are as follows:

1. There is a growing need of analytics in all the fields and in demand in corporates. It is suggested to incorporate more specializations in Business Analytics and Machine learning area.
2. Dissertation is the course in the current syllabus of 4<sup>th</sup> semester. Since students undergo summer internship projects and prepare a detailed report of the same, it is suggested to drop the course from 4<sup>th</sup> semester.
3. There is a need of blended specializations by the industry. The syllabus may be suitable modified to allow students to choose dual specializations for his or her MBA program. Further to make it more relevant, one of the specialization may be considered MAJOR and other MINOR.
4. To give more exposure to students, there can be an introduction of a mandatory 'WINTER' internship of 30 days, after the completion of first semester.

For your kind consideration.

  
Dr. Sanjay B Chordiya  
Director (SIMMC)



  
Dean  
Faculty of Commerce & Management  
Savitribai Phule Pune University, Pune

### Key Indicator- 1.4 Feedback System

*1.4.1. Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

*Feedback processes of the institution may be classified as follows:*

#### INDEX

| <b>Sr. No</b> | <b>Particulars</b>                         |
|---------------|--|
| <b>1</b>      | <b>Feedback Policy</b>                     |
| <b>2.</b>     | <b>Student Feedback Sample Form</b>        |
| <b>3.</b>     | <b>Student Data</b>                        |
| <b>4.</b>     | <b>Student Feedback Analysis</b>           |
| <b>5.</b>     | <b>Infrastructure Feedback Sample Form</b> |
| <b>6.</b>     | <b>Infrastructure Feedback Data</b>        |
| <b>7.</b>     | <b>Infrastructure Feedback Analysis</b>    |
| <b>8.</b>     | <b>Exit Survey Form</b>                    |
| <b>9.</b>     | <b>Exit Survey Analysis</b>                |
| <b>10.</b>    | <b>Faculty Feedback Sample Form</b>        |
| <b>11.</b>    | <b>Faculty Feedback Data</b>               |
| <b>12.</b>    | <b>Faculty Feedback Analysis</b>           |
| <b>13</b>     | <b>Parent Feedback</b>                     |



## Feedback Policy

**Suryadatta Education Foundation's**  
**Suryadatta Institute of Management, Pune – 21**  
**MCA Department**  
**Feedback policy**

**Preamble:** Effective learning outcomes are increasingly being used to evaluate the effectiveness of MCA department. Feedback tools are important for determining whether the Department is improving student performance and offering high-quality instruction. To ensure the availability of feedback forms, the department creates a rule. For many different stakeholders to evaluate the effectiveness on several levels.

**Objective:**

1. To keep understanding of the objectives and expectations of college beneficiaries and students.
2. To ensures that all products, services, facilities, and procedures are improved continuously.
3. By gathering, analysing, and timely reporting student feedback on teaching, learning, and assessment, educators can evaluate and improve all elements of students' educational experiences.

**Stakeholders:**

1. Students
2. Alumni
3. Teaching & Non-Teaching staff members
4. Professional Bodies
5. Suppliers/Vendors, Trainers
6. Guests- Technical & Non-Technical events
7. Employer
8. Parents

**Policy & Procedure:**

*Nauf*



For each stakeholder, the Head of the Department (HOD) shall provide organised feedback forms. Both online and offline techniques will be used to get the comments as per the requirement. HOD will review feedback forms that have been completed.

Feedbacks are to be gathered under the general heading below:

- Feedback from students –Mid of Semester and End of Semester
- Feedback from Alumni - Once/ Twice in a year
- Feedback from employer – Once in a year
- Feedback from staff - Once in a year
- Feedback from parents - Once in a year

Additionally, the MCA Course conducts an exit survey for every course. Higher authority also taken feedback verbally. All interested parties must provide feedback on the curriculum in order to evaluate the effectiveness of the current curriculum and provide worthwhile recommendations for further parts of the teaching, learning, and research processes. Following the examination of the input, it must be sent to the appropriate authorities for further processing and action. A report on the actions done will be produced based on the analysis of the feedback, and the necessary corrective actions will be taken promptly.



Proposed By

Dr. Manisha Kumbhar  
HOD-MCA



Recommended By

Dr. Shailesh Kasande  
CEO & Group Director



Student Feedback Form Sample (Google form print out)

Section 1 of 15

# Faculty Feedback-End-MCA-I Sem- I SIMMC

MCA First Year Sem-I 2022-23

Roll No \*

Short answer text

Name \*

Short answer text

Division \*

A

B



5. Regularity in taking Classes \*

Check all that apply.

- Very Poor
- Poor
- Good
- Very Good
- Excellent

6. Subject Self Confidence \*

Check all that apply.

- Very Poor
- Poor
- Good
- Very Good
- Excellent

7. Good Communication skill \*

Check all that apply.

- Very Poor
- Poor
- Good
- Very Good
- Excellent

8. Refers to latest developments in the field \*

Check all that apply.

- Very Poor
- Poor
- Good
- Very Good
- Excellent



# Student Data (google)

| Timestamp          | Email Address                        | Score | Roll No     | Name                     | Division | Punctuality in the Class | Regularity in taking Class | Subject Self Confidence | Good Communication sk |
|--------------------|--------------------------------------|-------|-------------|--------------------------|----------|--------------------------|----------------------------|-------------------------|-----------------------|
| 1/21/2023 16:11:49 | sonaljaware2@gmail.com               |       | 20210201115 | Sonali Jaware            | B        | Good                     | Good                       | Very Good               | Good, Very Good       |
| 1/21/2023 16:19:00 | artimagar11@gmail.com                |       | 20210201001 | Aarti Vishwanath Magar   | A        | Poor                     | Poor                       | Good                    | Good                  |
| 1/21/2023 16:51:12 | khandepriyanka75@gmail.com           |       | 20210201097 | Priyanka Ramprasad Kh    | B        | Excellent                | Very Good                  | Very Good               | Very Good             |
| 1/21/2023 18:31:47 | siddhabsalunke@gmail.com             |       | 20210201051 | siddhi satunke           | A        | Excellent                | Excellent                  | Excellent               | Excellent             |
| 1/21/2023 18:44:35 | gkhetade99@gmail.com                 |       | 20210201078 | Gitesh Khetade           | B        | Good                     | Very Good                  | Very Good               | Very Good             |
| 1/21/2023 19:28:22 | adityarthakare1999@gmail.com         |       | 20210201004 | Aditya Thakare           | A        | Excellent                | Excellent                  | Excellent               | Excellent             |
| 1/21/2023 19:29:08 | onkarlamkane1795@gmail.com           |       | 20210201090 | Onkar Raju Lamkane       | B        | Excellent                | Excellent                  | Excellent               | Excellent             |
| 1/22/2023 15:35:51 | rajatjmgade00@gmail.com              |       | 20210201043 | Rajat Rajesh Jmgade      | A        | Good                     | Good, Very Good            | Good                    | Good                  |
| 1/23/2023 17:47:26 | jagrutipawar2858@gmail.com           |       | 20210201083 | Jagruti pawar            | B        | Very Good                | Very Good                  | Very Good               | Very Good             |
| 1/23/2023 18:19:22 | lshujain1434@gmail.com               |       | 20210201082 | Ishwar Achaliya          | B        | Good                     | Good                       | Good                    | Good                  |
| 1/23/2023 19:48:10 | akshaytarte08@gmail.com              |       | 20210201007 | Akshay dadabhau tarte    | A        | Excellent                | Excellent                  | Excellent               | Excellent             |
| 1/24/2023 8:44:00  | magarshweta07@gmail.com              |       | 20210201112 | SHWETA MAGAR             | B        | Excellent                | Excellent                  | Excellent               | Excellent             |
| 1/24/2023 10:18:23 | gotekarsamarth@gmail.com             |       | 20210201107 | Samarth gotekar          | B        | Good                     | Good                       | Good                    | Good                  |
| 1/27/2023 10:14:41 | pradumnadevdhar2017@gmail.com        |       | 20220201036 | Pradumna vasant devdhi   | A        | Good                     | Very Good                  | Good                    | Good                  |
| 2/13/2023 13:03:55 | shrutisniknw1@gmail.com              |       | 20210201110 | Shruti soni              | B        | Very Good                | Very Good                  | Very Good               | Very Good             |
| 2/13/2023 13:58:12 | pallavisonawane278@gmail.com         |       | 20210201091 | Pallavi Vijay Sonawane   | B        | Excellent                | Very Good                  | Good                    | Good                  |
| 2/13/2023 17:32:10 | sushantdhamne1998@gmail.com          |       | 20210201058 | Sushant Dhamne           | A        | Good                     | Good                       | Good                    | Good                  |
| 2/13/2023 18:08:59 | navagirenarmrata@gmail.com           |       | 20210202022 | Namrata Navagire         | A        | Poor                     | Very Good                  | Poor                    | Very Poor             |
| 2/13/2023 18:15:30 | shingadechaitany31@gmail.com         |       | 20210201074 | Chaitanya Shingade       | B        | Good                     | Very Good                  | Excellent               | Excellent             |
| 2/13/2023 19:58:27 | gkhetade99@gmail.com                 |       | 20210201078 | Gitesh Khetade           | B        | Very Good                | Very Good                  | Very Good               | Very Good             |
| 2/13/2023 21:33:59 | mohd.bagwan.20210201030@simmc.edu.in |       | 20210201030 | Bagwan mohd Huzaif       | A        | Good                     | Good, Very Good            | Good                    | Good                  |
| 2/16/2023 14:36:25 | ardhapureanuja143@gmail.com          |       | 20210201065 | Ardhapure Anuja Prakash  | B        | Very Good                | Very Good                  | Good                    | Very Good             |
| 2/16/2023 14:46:01 | akashmane2272@gmail.com              |       | 20210202069 | Akash Shankar Mane       | B        | Very Good                | Excellent                  | Very Good               | Excellent             |
| 2/16/2023 14:52:01 | yogitakyatam@gmail.com               |       | 20210201126 | Yogita Prakash Kyatam    | B        | Good                     | Very Good                  | Very Good               | Excellent             |
| 2/16/2023 14:53:15 | omkargore6239@gmail.com              |       | 20210201069 | Omkar suresh gore        | B        | Excellent                | Very Good                  | Very Good               | Excellent             |
| 2/16/2023 16:28:47 | akshay.pandore@gmail.com             |       | 20210201009 | Akshay Pandore           | A        | Very Good                | Very Good                  | Very Good               | Very Good             |
| 2/16/2023 16:43:52 | sakshichandelkar03@gmail.com         |       | 20210201105 | Sakshi R Chandelkar      | B        | Good                     | Good                       | Good                    | Good                  |
| 2/17/2023 10:15:51 | sc435862@gmail.com                   |       | 20210201057 | Suresh mohanalal chauth  | A        | Very Good                | Excellent                  | Very Good               | Very Good             |
| 2/17/2023 10:18:41 | dhonglep@gmail.com                   |       | 20210201094 | Piyush Dhongle           | B        | Excellent                | Very Good                  | Very Good, Excellent    | Very Good             |
| 2/17/2023 10:20:17 | manesuraj070@gmail.com               |       | 20210201056 | Suraj Wamanrao Mane      | A        | Very Good                | Very Good                  | Very Good               | Very Good             |
| 2/17/2023 10:21:54 | shivamgaikwad55@gmail.com            |       | 20210201108 | Shivam Narendra Gaikw    | B        | Good                     | Good                       | Good                    | Good                  |
| 2/17/2023 10:27:31 | rasikgapatil2000@gmail.com           |       | 20210201100 | Rasika Girish Patil      | B        | Good                     | Good                       | Good                    | Good                  |
| 2/17/2023 10:29:11 | ritiksharmars0508@gmail.com          |       | 20210201046 | Ritik Rajesh Sharma      | A        | Very Good                | Very Good                  | Good                    | Very Good             |
| 2/17/2023 10:45:36 | bidkaryash2121@gmail.com             |       | 20210201124 | Yash Ashish Bidkar       | B        | Very Good                | Very Good                  | Very Good               | Very Good             |
| 2/17/2023 10:54:31 | aniketdhakate2570@gmail.com          |       | 20210201067 | Aniket Dhakate           | B        | Good                     | Good                       | Good                    | Good                  |
| 2/17/2023 11:13:10 | akshadanalavade13@gmail.com          |       | 20210201006 | Akshada Chandrakant N. A | B        | Very Good                | Very Good                  | Very Good               | Very Good             |
| 2/17/2023 11:54:48 | khanvilkarutuja06@gmail.com          |       | 20210201048 | Rutuja khanvilkar        | A        | Very Good                | Very Good                  | Very Good               | Very Good             |



## Analysis of Student Feedback for Sem I

**Suryadatta Education Foundation's**  
**Suryadatta Group of Institutes, Pune-21**  
**MCA Department – A.Y. 2021-22**

**Overall Faculty Feedback (SIMMC)**  
**MCA-I Semester-I**

| Sr.No | Faculty Name        | Designation     | Subject                           | Overall Rating |
|-------|---------------------|-----------------|-----------------------------------|----------------|
| 1     | Dr.Manisha Kumbhar  | Professor & HoD | IT13:OOSE                         | 4.09           |
| 2     | Dr.Vidya Gavekar    | Asso. Professor | IT11:Java Programming             | 3.80           |
| 3     | Dr.Monica Apte      | Asst. Professor | OC1:App.Statistics                | 3.79           |
|       |                     |                 | Java Script                       | 3.67           |
| 4     | Dr. Rekha Chauhan   | Asst. Professor | IT11:Java Programming             | 3.58           |
|       |                     |                 | IT13:OOSE                         | 3.63           |
| 5     | Dr. Anagha Dudgikar | Asst. Professor | OC2:Data Privacy and Protection   | 4.01           |
| 6     | Prof. Meghna Mane   | Asst. Professor | IT14:Oprating System Concepts     | 4.05           |
| 7     | Prof. Shilpa Jadhav | Asst. Professor | IT15:Network Technologies         | 3.89           |
| 8     | Prof. Suvarna Patil | Asst. Professor | IT12:Data Structure and Algorithm | 3.98           |

*Manisha*  
**Dr. Manisha Kumbhar**  
HoD MCA

*Shailash*  
**Dr. Shailesh Kasande**  
CEO & Group Director, SGI's

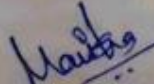


## Analysis of Student Feedback for Sem II

Suryadatta Education Foundation's  
**Suryadatta Group of Institutes, Pune-21**  
MCA Department – A.Y. 2021-22 (Even Semester)

**Overall Faculty Feedback - SIMMC**  
MCA-I Semester-II

| Sr.No | Faculty Name         | Designation     | Subject                             | Overall Rating of SIMMC |
|-------|----------------------|-----------------|-------------------------------------|-------------------------|
| 1     | Dr.Manisha Kumbhar   | Professor & HoD | IT22: Software Project Management   | 4.15                    |
| 2     | Dr.Vidya Gavekar     | Asso. Professor | IT21:Python Programming             | 4.03                    |
| 3     | Dr.Rekha Chouhan     | Asst. Professor | IT23:Advanced Internet Technologies | 3.92                    |
| 4     | Dr.Anagha Dudgikar   | Asst. Professor | IT22: Software Project Management   | 4.10                    |
| 5     | Prof.Smita Chavan    | Asst. Professor | MT21:Optimization Techniques        | 4.29                    |
| 6     | Prof.Manisha Devgund | Asst. Professor | MT21:Optimization Techniques        | 3.77                    |
| 7     | Prof.Megha Mane      | Asst. Professor | IT24:Advanced DBMS                  | 4.05                    |
| 8     | Dr.Anagha Dudgikar   | Asst. Professor | IT23:Tableu                         | 3.50                    |
| 9     | Prof.Adarsha Katrale | Asst. Professor | OC21:Business Data Analytics        | 3.59                    |

  
**Dr. Manisha Kumbhar**  
HoD MCA

  
**Dr. Shailesh Kasande**  
CEO & Group Director, SGI's



# Infrastructure Feedback Form - Sample

Infrastructure Feedback Form - Sample

## Infrastructure Feedback

Form description

Email \*

Valid email

This form is collecting emails. [Change settings](#)

Name \*

Short answer text

Contact No \*

Short answer text





## About IT infrastructure

Kindly give remark for IT infrastructure.

|  | Excellent             | Very Good             | Good                  | Average               | Poor                  |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Classroom  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| PC (Infrastructure)                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Projectors   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Computer Labs                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| No. of Computers                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Connectivity                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Availability of required software                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Availability of Maintenance                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Data backup facility                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Availability for connectivity of devices like USB, | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Net Speed  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Availability of LAN at classroom & Lab             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Scanning facility                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Printing facility                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Service  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

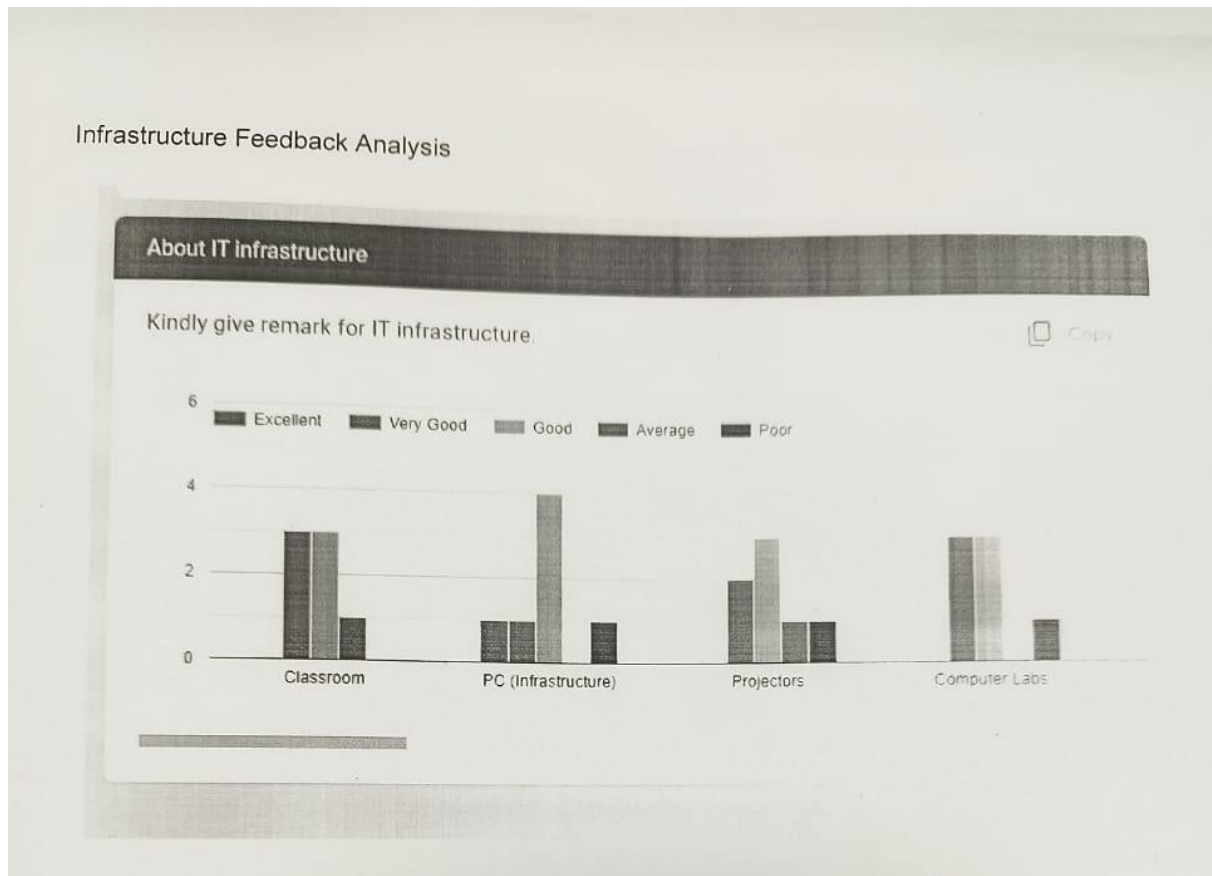


## Infrastructure Feedback Data

| Timestamp           | Email Address                     | Name                 | Contact No | Institute name | Email_id                          | Kindly give remark for IT infrastructure [Classroom] | Kindly give remark for IT infrastructure. [PC (Infrastructure)] | Kindly give remark for IT infrastructure. [Projectors] |
|---------------------|-----------------------------------|----------------------|------------|----------------|-----------------------------------|--|---|--|
| 11-29-2022 15:47:55 | meghamane84@gmail.com             | MEGHA MANE           | 9011112678 | SIBMT          | megha.mane@suryadatta.edu.in      | Good   | Good  | Average  |
| 11-29-2022 15:52:31 | shweta.chikmal@suryadatta.edu.in  | Shweta Chikmal       | 9028873849 | SIBMT          | shweta.chikmal@suryadatta.edu.in  | Very Good  | Good  | Good   |
| 11-29-2022 15:56:11 | vidya.gavekar@suryadatta.edu.in   | Dr. Vidya Gavekar    | 9922915220 | SIBMT          | vidya.gavekar@suryadatta.edu.in   | Very Good  | Very Good   | Very Good  |
| 11-29-2022 16:01:50 | anagha.dudgikar@suryadatta.edu.in | Dr. Anagha Dudgikar  | 9225505170 | SIBMT          | anagha.dudgikar@suryadatta.edu.in | Average  | Poor  | Poor   |
| 11-29-2022 17:44:06 | apurva.patil@suryadatta.edu.in    | Apurva patil         | 9284909017 | SIBMT          | apurva.patil@suryadatta.edu.in    | Very Good  | Excellent   | Very Good  |
| 11-29-2022 18:05:17 | neha.shah@suryadatta.edu.in       | Neha shah            | 9028790648 | SIBMT          | Neha.shah@suryadatta.edu.in       | Good   | Good  | Good   |
| 12-1-2022 14:17:26  | anagha.sawant@suryadatta.edu.in   | Anagha Rakesh Sawant | 9975424210 | SIBMT          | anagha.sawant@suryadatta.edu.in   | Good   | Good  | Good   |



## Infrastructure Feedback Analysis



## Exit Survey Form

Exit Survey Form

### Exit Survey\_MCA\_Java Programming A.Y. 2022-23

Form description

Email \*

Valid email

This form is collecting emails. [Change settings](#)

Division



Multiple choice

A



Continue to next section

B



Continue to next section

Add option or add "Other"



Required



Contact No. \*

Short answer text



Exit Survey Form

# Exit Survey\_MCA\_Java Programming A.Y. 2022-23

Form description

Email \*

Valid email

This form is collecting emails. Change settings

Division



Multiple choice

A



Continue to next section

B



Continue to next section

Add option or add "Other"



Required

Contact No. \*

Short answer text

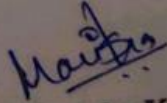
*Maibz*



## Exit Survey Analysis

### Overall Exit Survey - SIMMC MCA-I Semester-II

| Sr.No | Subject                             | Faculty Name                                | Designation     | Overall Rating of SIMMC |
|-------|-------------------------------------|---|-----------------|-------------------------|
| 1     | IT21:Python Programming             | Dr.Vidya Gavekar<br>Prof.Komal Dhokha       | Asso. Professor | 3.38                    |
| 2     | IT22: Software Project Management   | Dr.Anagha Dudgikar<br>Dr.Manisha Kumbhar    | Professor & HoD | 3.86                    |
| 3     | IT23:Advanced Internet Technologies | Dr.Rekha Chouhan<br>Prof.Suvarna Patil      | Asst. Professor | 3.90                    |
| 4     | MT21:Optimization Techniques        | Prof.Smita Chavan<br>Prof.Manisha           | Asst. Professor | 3.48                    |
| 5     | IT24:Advanced DBMS                  | Prof.Megha Mane                             | Asst. Professor | 3.83                    |
| 6     | IT23:Tableu                         | Dr.Rekha Chouhan<br>Dr.Anagha Dudgikar      | Asst. Professor | 3.75                    |
| 7     | OC21:Business Data Analytics        | Prof.Shweta Chikmal<br>Prof.Adarsha Katrale | Asst. Professor | 3.76                    |

  
**Dr. Manisha Kumbhar**  
HoD MCA

  
**Dr. Shailesh Kasande**  
CEO & Group Director, SGI's



## Faculty Feedback Form

Section 1 of 3

### Faculty Feedback Form (SIMMC)



**B** *I* U

Form description

Email \*

Valid email

This form is collecting emails. [Change settings](#)

Name of the faculty \*

Short answer text

Designation \*

Short answer text



## About Institute

Kindly give the remark for institute \*

|   | Strongly Agree        | Agree                 | Neutral               | Disagree              | Strongly Disagree     |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| The institute offers faculty members adequate opportunities and resources to advance their education. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The atmosphere at the institute is favorable for both teaching and research.                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I am free to use innovative methods for evaluating students and administering tests.                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The institute offers infrastructure amenities.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The institute promotes inclusive decision-making by incorporating staff members at all levels.        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The institute provides academic leave and financial support in order to encourage faculty             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



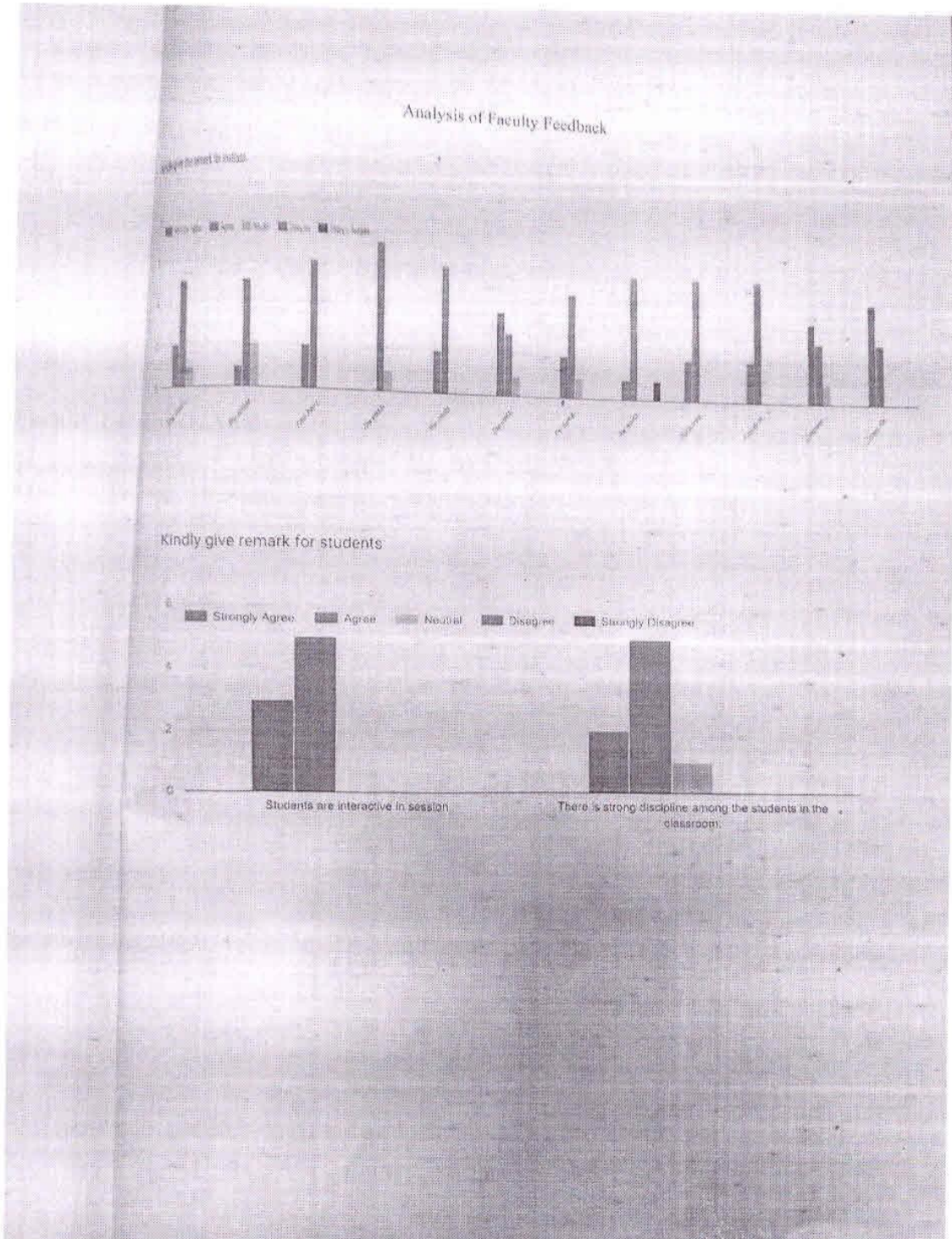


# Faculty Feedback Data

| Data of Faculty Feedback   |                |                   |                 |                 |                 |                 |                 |                 |  |
|--|----------------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--|
| Email Address  | anagha         | anagha d          | shweta.ch       | vidyagawa       | apurvya pa      | suvarna.p       | anagha.s        | adarsha.k       |  |
| Name of the faculty  | Anagha         | Dr Asst Prof      | Shweta          | Dr Vidya        | Apurva          | Prof Suva       | Mrs Apur        | Adarsha         |  |
| Designation  | Asst. SIBMT    | Asst Prof SIMMC   | Assistant SIBMT | Asso Prof SIBMT | Assistant SIBMT | Assistant SIMMC | Assistant SIBMT | Assistant SIMMC |  |
| Institute  |                |                   |                 |                 |                 |                 |                 |                 |  |
| [The institute offers faculty members adequate opportunities and resources to advance their education.]  | Agree          | Neutral           | Agree           | Agree           | Agree           | Strongly Agree  | Strongly Agree  | Agree           |  |
| [The atmosphere at the institute is favorable for both teaching and research.]   | Agree          | Neutral           | Neutral         | Agree           | Agree           | Strongly Agree  | Agree           | Agree           |  |
| [I am free to use innovative methods for evaluating students and administering tests.]   | Agree          | Agree             | Agree           | Strongly Agree  | Agree           | Strongly Agree  | Agree           | Agree           |  |
| [The institute offers infrastructure amenities.]   | Agree          | Neutral           | Agree           | Agree           | Agree           | Agree           | Agree           | Agree           |  |
| [The institute promotes inclusive decision-making by incorporating staff members at all levels.]   | Agree          | Agree             | Agree           | Agree           | Strongly Agree  | Strongly Agree  | Agree           | Agree           |  |
| [The institute provides academic leave and financial support in order to encourage faculty participation in national conferences, seminars and workshops.] | Agree          | Neutral           | Strongly Agree  | Strongly Agree  | Strongly Agree  | Strongly Agree  | Agree           | Agree           |  |
| [The furniture and classrooms are suitable, spacious, and well-maintained.]  | Agree          | Neutral           | Agree           | Agree           | Strongly Agree  | Agree           | Agree           | Agree           |  |
| [The restrooms are adequate, well-maintained, and clean.]  | Agree          | Strongly Disagree | Agree           | Agree           | Agree           | Agree           | Agree           | Agree           |  |
| [The administration of the institute is approachable and supportive of faculty.]   | Agree          | Agree             | Strongly Agree  | Agree           | Agree           | Strongly Agree  | Agree           | Agree           |  |
| [Faculty members are entitled to express their ideas, opinions, and suggestions.]  | Agree          | Strongly Disagree | Agree           | Agree           | Agree           | Strongly Agree  | Agree           | Agree           |  |
| [Computer labs are well maintained and adequate.]  | Strongly Agree | Neutral           | Strongly Agree  | Agree           | Strongly Agree  | Strongly Agree  | Agree           | Agree           |  |
| [Library Facility is Good]   | Strongly Agree | Agree             | Strongly Agree  | Strongly Agree  | Agree           | Agree           | Strongly Agree  | Agree           |  |
| Any Suggestion   |                |                   | nil             | Long time duty  | Working hours   | Long duty hours |                 |                 |  |
| [Students are interactive in session]  | Agree          | Agree             | Strongly Agree  | Agree           | Strongly Agree  | Agree           | Strongly Agree  | Strongly Agree  |  |
| [There is strong discipline among the students in the classroom.]  | Agree          | Neutral           | Agree           | Strongly Agree  | Strongly Agree  | Agree           | Agree           | Agree           |  |



# Faculty Feedback Analysis



## Parents Feedback Analysis

SEF's

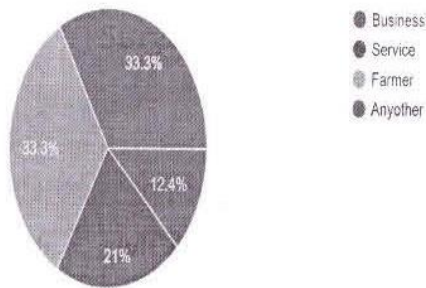
Suryadatta Group of Institutes,Pune-411021

MCA Department

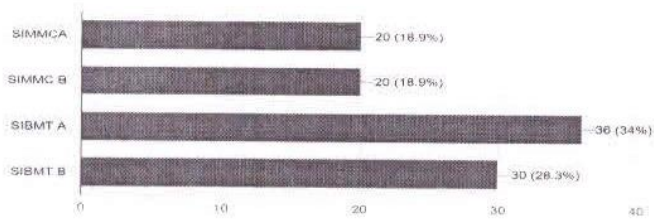
MCA I Sem I Parent Feedback A.Y 2021-22

106 responses

Occupation  
105 responses



Student division  
105 responses



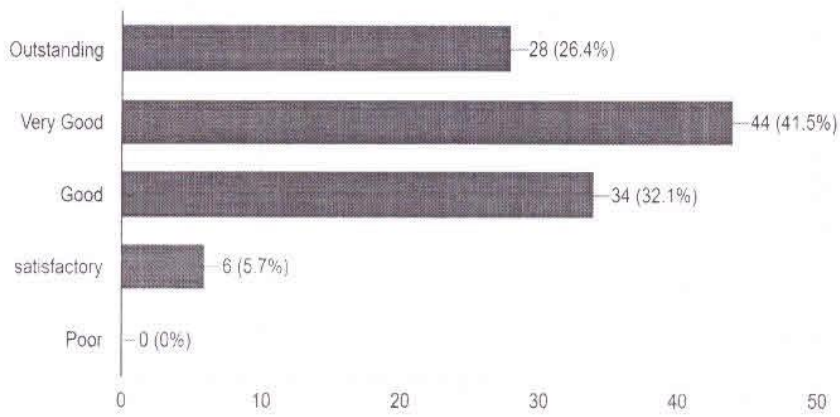
### Parents Survey

1. Rate your ward on Conducive learning environment due to good interaction with the teachers.



Rate your ward on Conducive learning environment due to good interaction with the teachers.

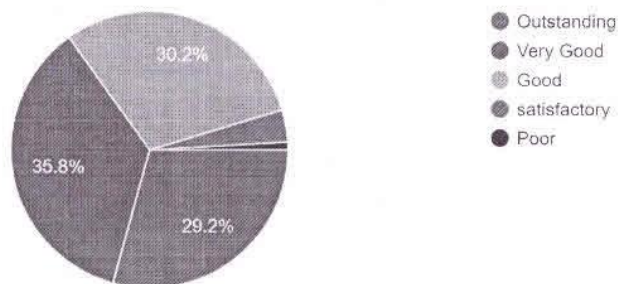
106 responses



2. Do you Feel Student counselling and mentoring helped in inculcating moral and ethical values among the students.

Do you Feel Student counselling and mentoring helped in inculcating moral and ethical values among the students. \*

106 responses

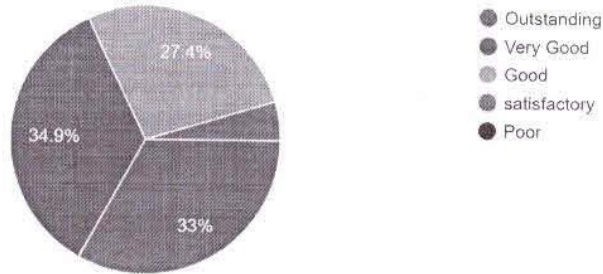


3. Rate Facilities available namely library, Teaching learning process, Administrative help, Examination.



Rate Facilities available namely library, Teaching learning process, Administrative help, Examination.

106 responses

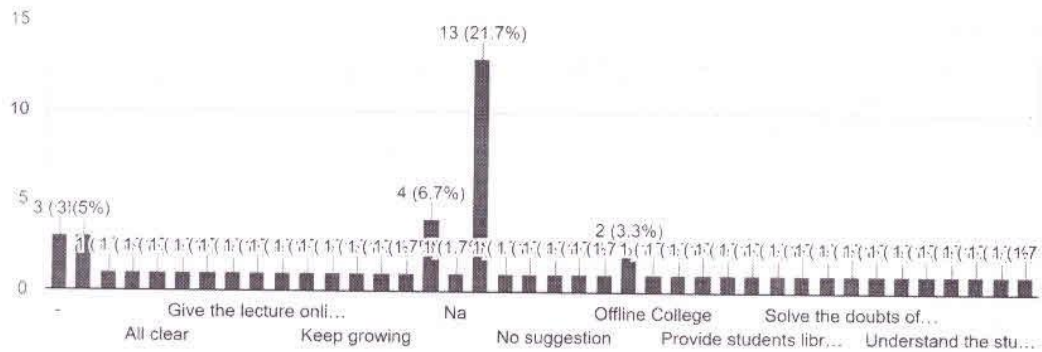


4. suggestion for Institute/Faculty

60 responses

suggestion for Institute/Faculty

60 responses



*Manisha*

**Proposed By**

**Dr. Manisha Kumbhar**

HOD-MCA

*Shailish*

**Recommended By**

**Dr. Shailesh Kasande**

CEO & Group Director

*Manisha*



# Exit Survey\_MCA\_Java Programming A.Y. 2022-23

Form description

Email \*

Valid email

This form is collecting emails. [Change settings](#)

Division



Multiple choice

A



Continue to next section

B



Continue to next section

Add option or add "Other"



Required



Contact No. \*

Short answer text



*Handwritten signature*